

## **iRude, Mean, or Bullying: Lesson 4: Forced Choice Activity & Posttest**

**Objective:** To challenge students to correctly identify and support with evidence their response to whether a given situation is rude, mean, or bullying. As a post-test, to see how students have acquired the definitions for rude, mean, or bullying.

### **Materials:**

- PowerPoint from Lesson 1
- Forced Choice Scenarios/Answer Key
- Rude, Mean, or Bullying signs

### **Procedure:**

#### **ACTIVITY 1: FORCED CHOICE ACTIVITY**

- Tape signs in 3 different locations around the room, making sure there's enough space between the 3 for groups of students to stand
- (Project Slide 7) Explain to students that today they are going to practice what they've learned about Rude, Mean, or Bullying by deciding if situations you read them are Rude, Mean, or Bullying. Tell them that after you read them each situation, they will need to go stand under the sign that fits the situation. They will then discuss as a group why they chose what they chose and that you will choose people from the group to share their reasons with the whole class. Once all reasons for each of the groups has been shared, offer students the opportunity to switch groups if the explanation of the group makes them change their decision. Be sure to emphasize that these situations are pretend and NOT about anyone in the room.
- Ask the class to come to one central location (or they can move from their seats each time).
- Read the first situation, gather reasons, review the answer to the situation, ask students to return to central location or seats before moving on to the next situation.
- Review the definitions of Rude, Mean, and Bullying with the whole class. You may use the Powerpoint here and even leave up the slide with the definitions during the activity.

#### **ACTIVITY 2: POSTTEST**

- Use the login information for Kahoot, username: lee0542, password: Huskies1.
- Read the PDF document that has the instructions for finding the Rude, Mean, or Bullying Kahoot quiz.
- Have students take the same quiz again as a post test and see if they did better than they did the first time around. **\*\*Remember to save the data at the end to your Google Drive and share it with me in order for us to compare the pretest and posttest! \*\***

## **FORCED CHOICE: SCENARIOS**

- 1) Kayla tells MacKenzie that she can't sit with her on the bus today because she is saving the seat for a new girl in her social studies class.
- 2) Lucas tells Damian that he can't play with the Legos because "he is worst Lego builder in the whole first grade"
- 3) Talia makes plans to go to the school dance with her new friend, Gwen. Katie tells Talia that if she hangs out at the dance with Gwen that everyone will think she is a total loser and no one will like her anymore. At lunch that day, Katie convinces everyone that it would be really funny to all laugh out loud when Talia sits down at their lunch table.
- 4) David and Marcus are friends. In school, they have an argument. David calls Marcus a name, making Marcus angry. Marcus pushes David out of his way.
- 5) Almost every day, Maggie makes fun of the fact that Jessica hangs out with all boys at recess and likes to wear long basketball shorts and t-shirts to school. In PE class, Maggie tells Jessica to go play on the boys' team if "she wants to be one so bad". One day in homeroom, she writes the word "Lesbian" on Jessica's desk (I take this out with 3rd and 4th graders).
- 6) Brady tells JP he will beat him up if JP touches his cars and shoves JP out of his way. During math, Brady throws a spitball at JP and kicks his chair out from under him. After school, he threatens JP that he will punch him if JP tells an adult.
- 7) Emma and Britney play on the same soccer team and have been best friends for 5 years. Three days ago, they got into a disagreement and haven't spoken to each other. Today, Emma called Britney a mean name and Britney sent Emma a mean text.

## **ANSWER KEY**

- 1) Kayla is being rude. And while it may hurt MacKenzie's feelings, there is no evidence of Kayla being mean on purpose, repetitive mean behavior, or a power imbalance.
- 2) Lucas is being mean. It appears his words are meant to hurt Damian. There is no evidence of repetitive mean behavior or a power imbalance.
- 3) Katie is being a bully. She has created an unfair power imbalance by getting all the girls at the lunch table to laugh at Talia. Using words like "everyone" and "no one" to threaten Talia is social exclusion.
- 4) David and Marcus are both being mean because they each made a choice to do something mean to each other. Their behavior is not accidental, so it can't be rude, but there is also no evidence of a power imbalance and they are normally friends.
- 5) Maggie is being a bully. She is making fun of Jessica repeatedly with the intention of causing harm. Slurs based on sexual orientation/identity are particularly cruel.
- 6) Brady is acting like a bully. He is being repetitively cruel and seems to want to hurt JP badly. He is creating a power imbalance with threats and intimidation.
- 7) Emma and Britney are being mean to each other. Whatever caused their argument seems to have gone unresolved long enough to create hurt feelings that result in mean words/texts being exchanged.